

SUMMER TERM 2020 COURSES: May 10–August 27, 2021

Schedule Subject to change

Course #	Course Title	Instructor	Class Time	Credits
INTERCULTURAL ENGAGEMENT & ACTION				
SECC727	On the Way to the Promised Land: A Journey through Exodus & the Underground Railroad	Appler, Brown	T,Th 5-8pm 5/26-6/22 (Possible field trips 6/11,6/19 in person or virtual)	3
PERSONAL & SPIRITUAL FORMATION				
SEFS800	Intro to Spiritual Direction [Prer: Acceptance in Spir Dir Intensive]	Kraybill-Greggo, Martell	Th 3-6pm 6/3-6/24, 7/22	1
SEFS910	Clinical Pastoral Education ▲ [Prer: SEPL620]	Toler, Advisor		3
CLINICAL COUNSELING				
SEPC733	Career & Lifestyle Counseling	Krevitz	M,Th2:30-5:30pm 5/24-7/8	3
SEPC854	Cognitive Behavioral Therapy (CBT)	Santiago	M,Th 6-9pm 5/10-6/24	3
SEPC900	Clinical Practicum ▲ [Prer: SEPC702,SEPC710,SEPC720, SEPC760, SEPC920]	Santiago	TBD 7/5-8/28	3

SUMMER TERM 2021 COURSE DESCRIPTIONS

SECC727 On the Way to the Promised Land: A Journey through Exodus & the Underground Railroad

Exodus is one of the most drawn-upon books of the Hebrew Bible, especially for those seeking justice and liberation from oppressive systems. The Hebrew people experienced the dehumanizing cruelty of an Egyptian Pharaoh who used them as human chattel to build his impressive cities. Likewise, the burgeoning United States built its empire on the backs of African slaves and other marginalized peoples. This course will examine the Book of Exodus and the power dynamics that lead to the oppression experienced by the Hebrew and African slaves in the context of their quests for freedom. In addition, it will explore contemporary contexts and ways to dismantle systemic oppression (e.g., racism, sexism, and other intersections)—a new Exodus narrative.

This course requires students to participate in virtual and, if possible and safe, in-person trips to the Underground Railroad historical sites (e.g., in Philadelphia, Delaware, Maryland), if approved by Moravian University's guidelines. The trips will not be mandatory because of COVID19. This Intercultural Immersion course will challenge students to think critically about their belief systems and identities and how these impact their intercultural engagement. 3 credits

SEFS800 Intro to Spiritual Direction [Prer: Acceptance in Spir Dir Intensive Certificate Program] ▲

An introduction to the culture and language specific to the field of contemplative spiritual direction. Students will examine the core competencies needed for the unique work of spiritual direction and begin to practice their application. The course will include a study of the theory and ethics of spiritual direction. Particular attention will be given to the role of prayer and group work in spiritual direction. It is designed to prepare students to enroll in SEFS822. This course is graded Pass/No Credit. 1 credit

SEFS910 Clinical Pastoral Education (CPE) [Prer: SEPL620] ▲

An off-campus experience in supervised ministry at centers accredited by the Association for Clinical Pastoral Education, including general hospitals, psychiatric hospitals, prisons, and other agencies. CPE includes a three-fold process of self-awareness, the learning of pastoral skills and theological reflection on human experience. For students enrolled in degree programs, MTS covers the cost of tuition at CPE centers. The course is graded Pass/No Credit. 1 credit

SEPC733 Career & Lifestyle Counseling

This course provides an overview and orientation to theories and practices related to career and vocational development over the lifespan. Values derived from culture, including values derived from personal/family history, ethnicity, gender, religion, and spirituality will be considered and explored in the context of career development and planning. Additional topics such as career planning for/veterans, persons living with disabilities, and persons with a criminal background are also addressed. This course fulfills a program requirement for licensure in Pennsylvania as a Licensed Professional Counselor. (formerly SEPC930).

SEPC854 Cognitive Behavioral Therapy (CBT)

Introductory graduate elective course in Cognitive Behavioral Theory, principles, and intervention applications for a variety of psychological problems. Review of Aaron Beck's Cognitive theory and Albert Ellis' behavioral theory will be covered, as will the basic steps in forming a cognitive-behavioral conceptualization. From an applied technique perspective, we will cover the principles of conducting cognitive-behavioral therapy, basic behavioral and cognitive techniques, manual-based selection for treatment and how to apply these steps and techniques using a coherent cognitive-behavioral conceptualization. Course will focus specifically on the application/treatment techniques of EBP in cognitive-behavioral theory and therapy to mood disorders, OCD and generalized to other DSM 5 disorders. 3 credits

SEPC900 Clinical Practicum [Prer: SEPC602, SEPC624, SEPC710, SEPC722, SEPC760] ▲

This course is the first in the clinical sequence and requires a clinical placement with a case load totaling 100 clinical hours in one semester, 40 of which need to be direct client contact. Along with the clinical work that includes weekly on-site supervision, the student meets with a faculty-led seminar class to process clinical work and refine other necessary skills, such as note keeping, assessment, and treatment planning. Audio and/or video recording of clinical work is a requirement. The course is graded Pass/No Credit. 3 credits

▲ BACKGROUND CHECKS REQUIRED

All students directly engaged in ministry/counseling as part of their Seminary program, with responsibility for individuals within a congregation or community agency, are required to file the appropriate background record checks with the Registrar. These documents must be current and on file before start of class or Clinical/Supervised Ministry placement. The cost of acquiring these record checks is the responsibility of the student.

More info on AMOS: <https://amos.moravian.edu> > Seminary Students > Academic Information > Background Checks and Info