

SUMMER TERM 2020 COURSES: May 18–August 14, 2020

Schedule Subject to change

Course #	Course Title	Instructor	Class Time	Credits
BIBLICAL KNOWLEDGE & INTERPRETATION				
SEBK830	The Parables of Jesus [Prer: SEBK620]	West	M-F 9am-Noon & 2-5pm 8/10-8/14 (10 sessions, 5 days)	3
PERSONAL & SPIRITUAL FORMATION				
SEFS910	Clinical Pastoral Education ▲ [Prer: SEPL620]	Toler, Advisor		3
CLINICAL COUNSELING				
SEPC852	Marriage & Family Counseling [Prer: SEPC730]	Toler	W 2-5pm 5/20-7/8 (8 sessions)	2
SEPC900.01	Counseling Practicum ▲ [Prer: SEPC702, SEPC710, SEPC720, SEPC760, SEPC920]	Toler	W 6-9pm Every other week (7 sessions) [5/20, 6/3, 6/17, 7/1, 7/15, 7/29, 8/12]	3
SEPC900.02	Counseling Practicum ▲ [Prer: SEPC702, SEPC710, SEPC720, SEPC760, SEPC920]	McCreight	W 6-9pm Every other week (7 sessions) [5/20, 6/3, 6/17, 7/1, 7/15, 7/29, 8/12]	3
THEOLOGICAL & ECCLESIASTICAL HERITAGE				
SETH632 V	Theology in a Broken World: Intro to Christian Theology	Rivera	M,Th 7-9pm 6/1-7/27 (16 sessions) [no class 7/2]	3

As long as the Stay At Home order remains in effect, all Summer 2020 courses will be held by video conference (Zoom). When the ban is lifted, each course instructor will respond appropriately, and with the input from all students in the course.

SUMMER TERM 2020 COURSE DESCRIPTIONS

SEBK830 The Parables of Jesus [Prer: SEBK620 or equivalent with permission of the instructor]

This intensive week-long course will be held in person in the classroom, it covers selected parables of Jesus within their historical, socio-cultural, and literary settings, seeking to understand the world "behind, within and in front of" the stories Jesus told. Primary emphasis will be placed upon the literary contexts in which the parables appear and how these might shape one's understanding and application of the parables in a variety of vocational contexts today. Instructions for assignments to be completed prior to the week-long intensive will be available by June 1. A final project/paper will be due approximately one week after the class ends. 3 credits

SEFS910 Clinical Pastoral Education (CPE) [Prer: SEPL620] ▲

An off-campus experience in supervised ministry at centers accredited by the Association for Clinical Pastoral Education, including general hospitals, psychiatric hospitals, prisons, and other agencies. CPE includes a three-fold process of self-awareness, the learning of pastoral skills and theological reflection on human experience. For students enrolled in degree programs, MTS covers the cost of tuition at CPE centers. The course is graded Pass/No Credit. 1 credit

SEPC852 Marriage & Family Counseling [Prer: SEPC730]

This course introduces the foundational framework for the ethical practice of relationship, marriage, and family counseling in a multicultural society. The purpose of this course is to provide historical, theoretical, and theological/religious perspectives on relationships and the family; explore select, major treatment approaches utilized in marital and family counseling; and help students develop the basic skills and techniques needed to practice marriage and family counseling. Additional topics, such as LGBTQIA concerns, domestic violence, infidelity, loss, bereavement, divorce, are also addressed. 2 credits

SEPC900.01 and SEPC900.02 Clinical Practicum [Prer: SEPC702, SEPC710, SEPC720, SEPC760, SEPC920] ▲

This course is the first in the clinical sequence and requires a clinical placement with a case load totaling 100 clinical hours in one semester, 40 of which need to be direct client contact. Along with the clinical work that includes weekly on-site supervision, the student meets with a faculty-led seminar class to process clinical work and refine other necessary skills, such as note keeping, assessment, and treatment planning. Particular attention will also be paid to the integration of religious and spiritual perspectives in clinical practice. Audio and/or video recording of clinical work is a requirement. The course is graded Pass/No Credit. 3 credits

SETH632 V Theology in a Broken World: Intro to Christian Theology

This is an introductory course in Christian theology, focusing on the idea that we do theological reflection in a fallen and broken world. The latter emphasis does not mean that we do theology by giving up on our dreams for a better world, because that would be equivalent to trying to go on without hope. What we mean is that, mindful of the world that surrounds us, in all its weakness, incompleteness, and sinfulness, we do theology by attempting our best thinking and praxis through the sources and tools that are available to us from the Christian tradition up to the present time, while mindful of life's fluidity, challenges, and exigencies. This video conference course will be offered by Zoom. It will include synchronous meeting times and some asynchronous discussion where students will post written work and participate in online discussions. Essential for the course are: computer, webcam, headphones with microphone. This course will count as the equivalent to SETH630 Intro to Theology. For students who have taken SETH630, this course will count as a Theology elective or a General Elective. 3 credits

▲ BACKGROUND CHECKS REQUIRED

All students directly engaged in ministry/counseling as part of their Seminary program, with responsibility for individuals within a congregation or community agency, are required to file the appropriate background record checks with the Registrar. These documents must be current and on file before start of class or Clinical/Supervised Ministry placement. The cost of acquiring these record checks is the responsibility of the student.

More info on AMOS: <https://amos.moravian.edu> > Seminary Students > Academic Information > Background Checks and Info